

Factors Affecting The Needs of Learning English for Medical Purposes of Medical Students at Tay Nguyen University

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In recent years, the teaching and learning of English for Medical Purposes (EMP) in Vietnamese medical schools have garnered significant attention from students, educators, and administrators. Research conducted by Khadidja (2021) on *“Medical Students’ Attitudes towards the Integration of the English Language as the Teaching/Learning Medium”* highlights key factors affecting the needs and quality of medical students’ learning at Mohamed Kheider University in Vietnam. Additionally, Le Ho Bao Chau’s project (2020) on *“The current situation and needs of learning and using English for medical purposes of medical students from the 3rd to 6th year at Can Tho University of Medicine and Pharmacy”* underscores the importance of EMP, with 73.45% of participants rating its significance highly.

However, there has been a lack of research on the factors influencing the needs for EMP among medical students at Tay Nguyen University. This study aims to fill this gap by identifying influencing factors and proposing enhancement strategies. Data from 258 medical students at Tay Nguyen University were collected in 2023 and analyzed using SPSS 20.0 software. Additionally, 12 students were interviewed qualitatively.

Results show 31% of surveyed medical students favor EMP, especially those with clinical experience. The perceived importance of EMP for academic and career success was evident, with students expressing a need for more materials and skill development opportunities. Factors influencing EMP need include career aspirations, learning environment, material availability, self-study habits, and teaching methods. This research provides insights for students and administrators, offering guidance to improve EMP learning outcomes at Tay Nguyen University.

Online Profile

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