

EMI Lecturers' Experiences in Teaching Foreign Students in the Medical University in Mekong Delta, Vietnam

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This paper aimed to examine EMI lecturers' perceptions in teaching foreign students and find out the difficulties that they might encounter. For the methodology, quantitative study was carried out with 30 teachers from a medical university in the Mekong Delta. The data were collected by the use of a questionnaire and interview. The study revealed 81% of lecturers have positive attitudes towards EMI and consider it useful with a lot of benefits. Also, the readiness of the lecturers surveyed for EMI implementation is shown with 100% of lecturers being willing to participate in EMI training programs and EMI work in the future. However, research findings also reveal significant problems in EMI classrooms, which leads to the need for more EMI training programs to help lecturers have an in-depth understanding of the EMI method, Problem-Solving Skills to overcome challenges as well as the collaboration between the content and English lecturers to offer the best education possible for many students.

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