

Climate Action and English Language Teaching: A Vietnamese Case Study

Saturday, 27 July 2024 14:20 (30 minutes)

This oral presentation explores how an online climate crisis and ELT programme funded by the British Council Viet Nam successfully developed awareness of the climate crisis among a group of Vietnamese teachers, master trainers and teacher trainers in order to promote a changemaker mindset among Vietnamese secondary school students. By reflecting on the project's findings, we intend to suggest why and how Vietnamese English language teachers can integrate climate education into their English language classes. The presentation is divided into two halves. The first half explains the process of developing the project and reveals findings of our mixed methods review of its success. It also presents a rationale for the project's structure. The second half presents some of the synchronous and asynchronous tasks used to deliver the project's learning objectives. We begin by setting the global and local context of climate crisis education in ELT and describe the structure of this 10-week intervention, illustrating how asynchronous content supported weekly live sessions delivered by an expert ELT climate education trainer. We consider the relative value of the different elements of this blend of delivery methods and ways in which we aimed to maximise learning impact. The presentation then shares examples of practical tasks, including ways in which existing mainstream ELT coursebooks can be adapted quickly and easily to incorporate student-centered climate crisis content, in order to focus school students on their role in tackling the climate crisis.

Online Profile

Biography

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