

Primary School Learners' Perceptions of Learning Community Activities in English as Foreign Language Classrooms

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In the context of teaching and learning English with learners' competence-based approach, in order to develop students' language skills and competence and to meet their current needs in English learning in multilevel classroom, it is undeniable that learning community is to support its most integral member that is the independent learner. This study investigates the perceptions of 100 primary school students with the aim of better understanding the appropriateness and effectiveness of learning community in their English as a Foreign Language (EFL) classes in Tien Tan primary school. Using mixed methods, data were collected by means of a questionnaire, semi-structured interview and group discussion. Quantitative data complement qualitative data to provide more valid and reliable results. The research reveals that the majority of the students expressed strong interest in learning community conducted in their classes. This study also finds out the learners' perceived difficulties in taking part in learning community that had their source in learners' learning styles, abilities and classroom environment. Recommendations to learners, teachers, administrators and parents for overcoming these difficulties including collaboration, self-assessment, classroom organization and administrative policy.

Online Profile

Biography

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