

Practical Strategies for Differentiated Instruction in Teaching Mixed Ability Classes

Saturday, 27 July 2024 15:55 (1 hour)

Teaching a large group of students has always been a daunting task on the side of teachers who would like to achieve enriched learning outcomes. It is crucial to understand that individual learners may have different levels of interest, motivation, needs, and ability which can affect the way they respond to instructions and ultimately how much they learn through SLA. Therefore, as teachers, it is important to identify these differences in order to make the learning process responsive to learners needs. This workshop revolves around some practical techniques that teachers could apply while teaching a group of learners from all walks of life which is known as mixed ability classes how to collect responses from students or questioning techniques and engaging activities for teaching language systems (lexical sets). A variety in the types of working groups, and an open discussion of the class situation will help to deal with some of the difficulties that are present in mixed ability classes. The aim of these strategies is to create a positive working environment, which is all part of ensuring better learning. The trainer will introduce four to five engaging plus hands-on activities that could facilitate teaching as well as learning for both teachers and pupils in mixed-ability classes. He will also elaborate on 4 ways of differentiation in instruction accompanied by engaging activities. Questioning techniques, engaging picture description activity, pass it on game.

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