

The Impacts of Service-Learning on Student Personal Growth: A Case Study of the Project “English Corner” at a Primary School in Hue City

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Service learning is an educational approach that combines community service with classroom instruction, providing students with opportunities to apply their knowledge and skills in real-life situations while addressing community needs. This research aims to investigate the impacts of a service-learning-based project on the personal development of English-major students at HUFLIS, Hue University. Specifically, the study focuses on the “English Corner” project, which was implemented at a Primary School in Hue City, where English-major students organized weekly extracurricular activities for its pupils. The research utilizes qualitative data collected from student interviews and reflections to clarify the impacts of the project on student personal growth in terms of intellectual, emotional, and social development. The findings of this research provide insights into the benefits of service-learning projects for English-major students, contributing to the advancement of service-learning practices in higher education.

Online Profile

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