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Improving English Speaking Skills for English Majors Using Canvas LMS

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It's evident that many Vietnamese students struggle with English speaking skills. This study investigates the effectiveness of utilizing the Canvas Learning Management System (LMS) to enhance English speaking proficiency among second-year English majors. Through a mixed-method approach, the research evaluates the impact of Canvas-integrated activities on students' speaking abilities and explores their effectiveness. Tailored speaking tasks, including virtual discussions, presentations, and video-recorded assignments, are implemented in Canvas modules to promote authentic communication and facilitate peer interaction. Pre- and post-speaking tests demonstrate statistically significant improvements in students' fluency, accuracy, and confidence levels. Qualitative and quantitative data from surveys and learning journals reveal students' appreciation for the convenience, flexibility, and engagement afforded by the online platform. They also highlight the benefits of structured feedback mechanisms embedded within Canvas, contributing to reflective learning processes and language development. Overall, the findings underscore the positive impact of integrating speaking tasks within the Canvas LMS for English majors. This research contributes to the discourse on technology-enhanced blended learning, emphasizing the potential of LMS platforms like Canvas in advancing English language education.

Online Profile

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