

Implementing Project-Based Learning through “News” Project for Undergraduate EFL Students

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Project-based learning (PBL) has been proved to be an effective approach to promote language skills in EFL (English as a Foreign Language) classrooms. By integrating PBL into the EFL curriculum, educators can create engaging and meaningful learning experiences which not only enhance language proficiency but also foster language acquisition and widen background knowledge. This article explores the nature and benefits of PBL in general and the effectiveness of PBL on undergraduate EFL students in reading ability in particular. The study investigates whether learners’s reading ability, critical thinking and reading motivation have been increased with the project using news as the main source of learning. Thirty five sophomores at the English Department –Hanoi University participated in the project and their self-evaluations, together with feedback, have been collected through questionnaires. The results confirm that PBL has contributed significantly to students’ reading ability. These students also affirm that their critical thinking has been improved and they find reading more enjoyable.

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