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Boosting Writing and Speaking Skills in High Schools Using AI Tutors

Saturday, 27 July 2024 15:00 (45 minutes)

This study explores the application of Artificial Intelligence (AI) tools to enhance English writing and speaking skills among high school students. Conducted with 82 participants from two high schools, the research investigates how AI can serve as both a facilitator and an innovator in language learning. The methodology involved the integration of AI-driven applications in regular English lessons, focusing on interactive tasks that promote linguistic accuracy and fluency. Students engaged with AI for a period of three months, during which their progress in writing and speaking was monitored and assessed through a series of formative assessments. The results indicate a noticeable improvement in both the complexity of students' language use and their confidence in employing new vocabulary and grammatical structures. These findings suggest that AI can significantly contribute to language acquisition, offering personalized learning experiences that are both scalable and effective. The study underscores the potential of AI to transform traditional language education, making a compelling case for its broader adoption in school curricula.

Online Profile

Biography

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