

Improving Listening, Speaking, Reading and Writing Skills by Using Mind Map for EFL Young Learners

Saturday, 27 July 2024 15:00 (45 minutes)

The study will focus on using Mind Map helping fourth-grade students at Dinh Van 1 Primary School in Lam Dong improve their Listening, Speaking, Reading, and Writing skills.

Listening and Speaking are the two most important skills for EFL Young Learners to learn English. It is a subject with giant and unfamiliar knowledge. Mind Map can be an effective and helpful tool. The purpose of this study is that Mind Map is considered a self-study tool to enhance young learners Listening and Speaking Skills, as well as Reading and Writing Skills. Thanks to the tool, students can learn words, and take words and sentences easily. Questionnaire survey and the pre-and post-test were carried out with 109 fourth-grade students to find out the effectiveness of Mind Map in Listening, Speaking, Reading, and Writing Skills. Four Skills in Listening, Speaking, Reading, and Writing showed that using Mind Map brings a great result in teaching and learning English.

Online Profile

Biography

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Track Classification: Teaching Methods and Applied Linguistics