

Can ChatGPT Support Teachers in Task Design?

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The new English Textbook Global Success Grade 10 has been employed for two academic years. Although there have been a number of changes in the content and tasks, several parts of the book need adapting, such as vocabulary tasks, linkage of grammatical points across the lessons within a unit, and model paragraphs, essays, speeches for productive skills. The readily available of ChatGPT offers valuable resources for English language teachers. The study aims to identify some limitations of the textbook and suggest practical solutions for textbook adaption and designing tasks with ChatGPT. It also provides some guidelines and pedagogical suggestions for language teachers and learners to effectively utilize ChatGPT, along with some recommendations for textbook writers. Some limitations of using ChatGPT in language teaching, such as refining the generated tasks and language by ChatGPT, are also addressed.

Participants can get engaged in four tasks using ChatGPT to adapt the textbook and design new tasks. Task 1 involves creating a wordlist with different aspects namely, parts of speech, phonetic transcriptions, meanings, and examples. Tasks 2 and 3 focus on creating a linkage between language and grammatical points introduced in the unit with modal paragraphs/essays/speeches. Task 4 introduces activities for roleplays in the communication and culture part.

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