

Common Mistakes in Pronunciation among Students at the English for Specific Purposes Department, Hanoi University

Saturday, 27 July 2024 15:00 (45 minutes)

When learning English as a second language in a nation with a wide variety of races and cultures, the influence of the native tongue is nearly inevitable. Both the performance and communicative competence of the learners have been negatively impacted by this influence. This paper was written for students at the English for Specific Purposes Department (ESPD), Hanoi University, who want to improve their learning of English Pronunciation. As an English lecturer, the writer wishes to learn more about aspects that influence language learners when they know how to speak English. Therefore, the study focused on some common pronunciation errors that ESPD students make when they talk to English by analysing 120 recordings for the students' mid-term test. Some common pronunciation errors have been found, including consonant endings, vowel stress and tones. The study also shares some tips for learners to improve their English pronunciation. Hopefully, this study will be a helpful reference source for lecturers and learners at ESPD, Hanoi University and other schools.

Online Profile

x

Biography

x

Primary author: Mrs TA THI THANH, Hien

Co-authors: Mrs KIEU THI, Thu; Mrs NGO THI THU, Trang

Presenters: Mrs TA THI THANH, Hien; Mrs NGO THI THU, Trang

Session Classification: Posters

Track Classification: Teaching Methods and Applied Linguistics