

Digital Transformation in E-Learning Education at Hung Vuong High School for The Gifted in Gia Lai Province

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Digital transformation has emerged as a critical strategy across various sectors, including education, aiming to leverage technology to revolutionize learning experiences. This study investigates the digital transformation in e-learning education at Hung Vuong High School for the Gifted in Gia Lai province, Vietnam, against the backdrop of the global shift towards digitalization and the accelerated adoption of online education. The research objectives include exploring the digital transformation tools utilized in e-learning education, examining teachers' perceptions of these tools, and assessing students' preferences for e-learning over traditional teaching methods. Through a qualitative approach supplemented by descriptive and quantitative techniques, data were collected via online surveys and interviews from 15 English teachers and 200 grade 12 students. The findings reveal insights into the implementation of digital transformation at Hung Vuong High School, highlighting its benefits such as personalized learning, enhanced accessibility, increased engagement, and the development of collaborative skills. Challenges identified include teacher training and ensuring equitable access to technology. These findings emphasize the importance of digital transformation in creating future-oriented learning environments that empower students to thrive in the 21st century. Further research is recommended to explore effective strategies for integrating technology across different subjects and tailoring e-learning experiences for optimal student outcomes.

Keywords: Digital transformation, future-oriented learning environments, e-learning experiences

Online Profile

Biography

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