

Developing the Speaking Skills of Vietnamese Non-English University Students through Video Dubbing

Saturday, 27 July 2024 15:00 (45 minutes)

The utilization of video dubbing within English language instruction has gained considerable popularity in contemporary English classrooms. This study is an investigation of the effectiveness of video dubbing and learners' perceptions towards this language learning tool beyond the classroom. The study sample comprised 105 non-English majors attending two English B1 classes at a public university in Vietnam. The two classes were divided into a control group and an experimental group (56 and 49 students accordingly). The experimental group was guided to practice video dubbing outside the classroom, while the control group was taught the speaking skills using the traditional approach. The results indicated that both groups' performance was improved, with the experimental cohort showing notably greater enhancement compared to the traditional group. The results also revealed positive attitudes among students who participated in the video dubbing experiment, emphasizing the potential of using this technique beyond conventional classroom. Through these insights, some suggestions and recommendations have been provided in order to optimize students' English skills by dubbing videos.

Online Profile

Biography

Primary author: DO, Trang

Co-authors: LUU THI, Huong (Hanoi Pedagogical University 2); Mrs MAI THI VAN, Anh (Hanoi Pedagogical University 2)

Presenters: DO, Trang; LUU THI, Huong (Hanoi Pedagogical University 2)

Session Classification: Posters

Track Classification: Teaching Methods and Applied Linguistics