

Empowering Learners to Become Global Citizens through TBLT/PBLT and SDGs

Saturday, 27 July 2024 15:55 (1 hour)

This workshop will initially explore the fundamental components of Task-Based Language Teaching and Project Based Language Teaching. It will then segue into a brief explanation of sustainable development goals (SDGs) in ELT and how their skillful incorporation into our tasks as well as projects may enhance learners' language/skills and create global citizens.

Subsequently, participants will look at a few practical tips on how to consider simple yet significant factors in designing proper tasks/projects for a variety of age ranges and language proficiencies. Each factor will be concisely discussed and explicitly demonstrated later.

Following this, participants will ponder over their teaching context and whether they have tried similar tasks/projects with their learners. They will share their ideas with fellow teachers and provide feedback to one another.

Ultimately, participants will have a chance to work in pairs/groups to think of a certain group of learners (age/level) and devise their own task/project based on the criteria examined earlier. A few pairs/groups will finally share their task/project with the entire audience.

The session will draw to an end with a succinct summary and address participants' possible questions.

Online Profile

Biography

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Session Classification: Workshops

Track Classification: Teaching Methods and Applied Linguistics