Exploring the Impact of Active Learning on First-Year University Students' English Attitudes, and Motivation

This study investigates the effects of active learning on first-year university students' English attitudes and motivation over an 8-week semester. Employing a mixed-method approach, the research examines how active learning strategies impact students' perceptions and motivational levels in learning English. The study aims to understand the potential of active learning methodologies in enhancing English language education by fostering engagement and improving language skills among first-year university students. Through qualitative and quantitative analyses, the findings shed light on the effectiveness of active learning in promoting positive attitudes towards English learning and motivating students to actively participate in language acquisition. The findings futhermore highlight the potential of active learning methodologies to enhance English language education by promoting engagement and improving language skills among first-year university students.These results contribute to the ongoing discourse on innovative teaching methods in English language education, providing insights into how educators can create more dynamic and engaging learning environments to support students' language learning journey in the university setting.

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