

Leveraging Microsoft Forms to Amplify Listening Skills in K-12 Students

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In the age of Artificial Intelligence, educational technology has become a vital tool in enhancing the learning experience for students worldwide. Microsoft Forms, a versatile online survey and quiz tool, has shown promising potential in augmenting the listening skills of K-12 students. This abstract outlines a study that explores the effectiveness of Microsoft Forms in developing auditory comprehension among young learners.

The study employs a qualitative approach, integrating Microsoft Forms into English language listening exercises. The platform's real-time feedback and interactive design allow for immediate assessment and personalized learning paths, catering to the diverse proficiency levels within young learners. By incorporating video clips, comprehension questions, and collaborative tasks within Forms, teachers can create a dynamic and engaging learning environment.

Preliminary results indicate a significant improvement in students' ability to comprehend and interpret spoken English. The data suggests that the integration of Microsoft Forms not only enhances listening skills but also fosters a more inclusive and adaptive educational setting. The outcomes provide insights into the future of language learning with Microsoft Forms.

Online Profile

Biography

Primary author: THANH, Vo (Teacher)

Presenter: THANH, Vo (Teacher)

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