

Improving Students' Speaking Skill and Participation through Interactive Activities

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English is not only a compulsory subject at high school but also a means of communication for students to become global citizens. Therefore, teachers have been trying to innovate their lessons to ensure that their students will be good at both lexical items and four macro skills. These are also requirements of the new National Curriculum of gaining characteristics and competence, especially communicative competence. The aim of this experience is to suggest some ways to improve students' speaking skills as well as their active participation in the lessons. An experiment was carried out among eighty-seven high school students from two classes. They answered the survey and questionnaires before and after the experiment. The survey was designed with the same content (before and after experiment) to assess the students' participation. The pre-questionnaire and the post-questionnaires were designed with different content to assess the learners' active participation in activities before and after applying interactive activities. To assess students' improvement of speaking skill, students' oral tests which were about the same topics were recorded before and after application. During the experiment, two these groups were taught with interactive activities. The data indicated that the groups obtained better results in active engagement and speaking skill after applying interactive activities. Based on the research findings, implications for English language teachers and students were also proposed.

Online Profile

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