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EdTools to Promote Speaking Skills for EMI Students at Ha Long University

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In the context of global integration, speaking competence has become of ample significance to EMI learners as an essential skill to facilitate effective communication and demonstration of disciplinary content. Therefore, it imposes a huge challenge on EMI teachers towards employing innovative and appropriate measures to improve their students'speaking efficiency. Obviously, the rising impact of technological advancements in EMI training has fostered students'speaking to a considerable extent. In the role of pioneering EMI lectures in terms of applying Edtech tools at Ha Long University, the authors would like to take this opportunity to disseminate the Edtech tools particularly applicable for theme-based speaking improvement relevant to disciplinary content, including tourism and hospitality. In this session, participants will be engaged in a scenario demonstrating certain tools which have been properly employed to help EMI students at Ha Long University better meet the requirements of speaking performance. The presentation concludes with a list of recommendations which may further contribute to the widespread application of modern technology in advancing speaking skills for EMI students of diverse disciplines in both online and offline settings.

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