

Formative Assessment on Students' Motivation in Learning in the Age of Artificial Intelligence

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As education evolves in the age of Artificial Intelligence (AI), understanding its impact on students' motivation becomes imperative. Formative assessment plays a crucial role in providing valuable information about students' progress and areas where they may need additional support or intervention. This paper aims to investigate how formative assessment influences students' motivation at Tay Nguyen University amidst the backdrop of AI integration in education. A theoretical framework of assessment and motivation was used in this descriptive study. Employing a mixed-methods approach, the study utilizes a questionnaire and interviews to collect data from 260 students of the Faculty of Foreign Languages at Tay Nguyen University. The research explores students' experiences and perceptions regarding formative assessment and AI-supported feedback mechanisms. Preliminary findings indicate students' appreciation of the importance of formative assessment, a positive correlation between formative assessment and students' motivation. This assessment fosters active learning, self-regulation, and continuous improvement. Moreover, AI-driven feedback mechanisms enhance the immediacy and relevance of assessments, leading to heightened student engagement. The study also offers some recommendations on formative assessment to promote motivation in learning of students of the Faculty of Foreign Languages at Tay Nguyen University.

Online Profile

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