

Using Twee-Generated Activities to Reinforce Vocabulary for EFL Learners at a High School in Vietnam

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Twee is a powerful educational tool that utilizes artificial intelligence to generate exercises and activities that are customized to meet the needs of individual students. In this action research project, the author employed Twee as an assistant to create tasks such as definition matching, sentences completion using target words and communicative situations. These activities served as an intervention to help reinforce lexical items that students encountered when learning with the textbook Tiếng Anh 11 Global Success. Forty high school students, whose English proficiency was evaluated at the A2 or B1 level, participated in the study. Data were gathered using pre- and post-study vocabulary proficiency tests, questionnaires, and the teacher's observation. According to the results of the four-stage action research cycle, the participants showed satisfactory growth in their English vocabulary. Positive attitudes towards Twee-generated activities were also revealed. This study, therefore, has pedagogical implications for the use of Twee as an effective tool in supporting vocabulary acquisition for EFL learners.

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