

# Challenges of Speaking English as a Second Language for Third-Year English Students At Faculty of Languages-Souphanouvong University (Academic year 2022-2023)

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The aim of this study was to investigate the main challenges of speaking English as a second language. The population in this study was 21 students who were currently studying English in their third year and were chosen as the sample group for the academic year 2022-2023. The sampling was selected by convenience sampling. The data was collected through the use of a questionnaire, and a quantitative method was applied. The study included five areas such as challenges related to pronunciation, word stress, lack of vocabulary, grammar, and mother tongue habits.

The findings revealed in the study that the main challenges that third-year English students faced in speaking English were challenges related to a lack of vocabulary. As the results showed from the data analysis, the mean value was 3.51 and the S.D. was 0.843. It also depended on opinions that students lacked the vocabulary to carry on their conversation and were worried to use a new word because they were afraid of making mistakes.

## Online Profile

## Biography

**Primary author:** PHOMMASENG, Sisoury (Souphanouvong University)

**Presenter:** PHOMMASENG, Sisoury (Souphanouvong University)

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