

The Attitudes of Ethnic Minority Boarding High School Students towards Project Based Learning

Sunday, 28 July 2024 09:00 (30 minutes)

This study aimed to examine the attitudes of ethnic minority students towards project based learning. The participants in this study were 235 ethnic minority students in grade 10 of Lam Dong Ethnic Minority Boarding School and Southern inter-district Ethnic Minority Boarding School. In this study, the author employed a questionnaire with 19 Likert scale questions and 5 semi-structured interview questions to collect data. Then, quantitative data is processed by SPSS software in the form of descriptive statistics while qualitative data is recorded for content analysis. Research results indicated that most ethnic minority students in grade 10 at Lam Dong Ethnic Minority Boarding School and Southern inter-district Ethnic Minority Boarding School expressed a positive attitude towards project-based learning. At the same time, the students also stated various problems and obstacles they encountered while dealing with this method such as project time constraints, lack of teamwork skills, lack of technology skills and limited budget. The author hoped that the early findings of this research would be beneficial to the development of the quality of English learning through this study in Lam Dong Ethnic Minority Boarding School and Southern inter-district Ethnic Minority Boarding School in particular and in other high schools in Vietnam in general.

Online Profile

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Session Classification: Parallel Oral Presentations

Track Classification: Teaching Methods and Applied Linguistics