

# Classroom Management: Why Experienced Teachers Do What They Do

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The success of a course might very much depend on the capability of the teacher to create and manage a class. The students whose teacher possesses good control of the class and expresses care tend to achieve more in terms of cognitive ability, and they also feel more positive toward the subject (Brok, et al., 2004). However, the issue with the bad behavior of students in the classroom is a major reason why teachers feel ill at ease working as an educator (Lewis, et al., 2008). Thus, it is apparent that classroom management is vital for teachers who desire the best outcomes for both their students and themselves. This presentation aims to highlight common classroom management issues observed in classes taught by novice teachers and provide some possible solutions to each of the issues. This session is recommended for novice teachers and teacher trainees.

## Online Profile

## Biography

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