

# Understanding the Barriers to Proficiency: A Mixed-Methods Approach of Freshman English Majors' Experiences with Pronunciation

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Pronunciation skills are fundamental for effective communication and successful language acquisition. However, freshman English majors often struggle to master English pronunciation. Using a mixed-methods approach, this study combines quantitative analysis of surveys with qualitative data from interviews to examine the obstacles that freshman English majors encounter while trying to master English pronunciation, recognizing the importance of strong pronunciation skills for effective communication and language acquisition. Through semi-structured interview and surveys, the research will explore into the personalized learning experiences of freshman English majors with pronunciation. The study will investigate student perspectives on the specific difficulties they encounter, their engagement with current teaching methods in pronunciation classes, and any factors they perceive as hindering their progress. By analyzing the rich qualitative data collected from these interviews and quantitative data from surveys, the research aims to identify key themes and factors impacting pronunciation acquisition among this student population. These insights will be used to develop targeted pedagogical approaches that cater to the specific needs of freshman English majors. Ultimately, the goal is to enhance pronunciation skills, foster greater confidence in spoken English and cultivate a more supportive and effective learning environment for pronunciation acquisition.

## Online Profile

## Biography

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