

Teaching English in the Digital Age: Potentials of ChatGPT for Giving Feedback to Technical Students' Writing Products

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In this Era of the Industrial Revolution 4.0, the integration of technology in education has become increasingly prevalent, leading to the changes in various aspects of the teaching and learning practices. One notable example is the use of Artificial Intelligent to support undergraduate students in developing their academic writing. This study aims to apply SWOT analysis framework to examine the strengths, weaknesses, opportunities and threats associated with the use of ChatGPT as an feedback-providing tool in a writing course for technical students. Thirty samples are examined to compare the comments provided by teachers with those generated by AI and evaluate the accuracy and effectiveness of the AI-generated feedback. The findings emphasize the need for a balanced and thoughtful approach, leveraging the strengths of ChatGPT while addressing its limitations and ethical considerations. The study is expected to help educational practitioners harness the potential of technology to enhance the feedback process, ultimately foster a more effective and engaging learning environment.

Online Profile

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