

CALL Software and Learner Autonomy Development: A Case Study in Vietnam Context

Saturday, 27 July 2024 13:00 (30 minutes)

This study investigates the roles of computer-assisted language learning (CALL) app in enhancing EFL listening comprehension and developing learner autonomy. Thus, 30 students learning General English at Phan Thiet University were recruited. The students were randomly in the Experimental Group (EG) who learned EFL listening by using CALL app to watch English movies, do transcription tasks, and use options on the platform to finish the tasks, and Control Group (CG) learning with traditional listening comprehension tasks on Google classroom. The experiment lasted in 10 weeks, and its results were measured with t-test and repeated measures of ANOVA. The students in the EG displayed development in listening performance with better results on the posttest than those in CG. Besides, findings from interviews showed that learner autonomy in EG group improved. The research also offers some implications in applying CALL software to booster listening performance and learner autonomy.

Online Profile

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Session Classification: Parallel Oral Presentations

Track Classification: Technology