

Exploring Technology-Enhanced Testing and Assessment in English Language Education

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In the ever-evolving landscape of English language education, the integration of technology into testing and assessment practices has emerged as a promising avenue for enhancing the efficacy and efficiency of evaluation processes. This study aims to investigate the utilization of Technology-Enhanced Testing and Assessment (TETA) within the Vietnamese context, addressing potential research gaps and offering insights for future exploration.

Drawing upon a diverse sample of language educators and learners, this research examines the current state of TETA implementation in Vietnam, focusing on the utilization of digital tools and platforms for both formative and summative assessment purposes. Data collection methods include surveys, interviews, and classroom observations, allowing for a comprehensive analysis of the challenges, opportunities, and emerging trends in TETA adoption.

Preliminary findings suggest a growing interest in TETA among educators, driven by its potential to provide timely feedback, support differentiated instruction, and accommodate diverse learner needs. However, notable gaps exist in terms of pedagogical training, infrastructure support, and assessment validity assurance.

Based on the findings, this study offers suggestions for enhancing TETA integration in Vietnamese English language classrooms, including targeted professional development initiatives, infrastructure investments, and collaboration opportunities among stakeholders. By addressing these recommendations, educators and policymakers can harness the transformative potential of technology to promote more equitable and effective language learning outcomes in Vietnam.

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