Teachers' Perspectives on the Use of the Duolingo Application to Enhance Students' Language Learning Proficiency

Saturday, 27 July 2024 13:40 (30 minutes)

In this modern era, the development of science, technology and artificial intelligence is creating huge breakthroughs. The applications of artificial intelligence are driving progress in various fields, especially the education sector. The application of artificial intelligence to subjects today is of great interest to everyone, especially English. It helps learners provide instant feedback and customize learning content based on each learner's ability and progress. It facilitates more effective learning and increases learner motivation. This research investigates teachers' perspectives on the use of the Duolingo application to enhance students' language learning proficiency. Through interviews with educators from various educational settings, we gather and analyze opinions, assessments of effectiveness, and challenges when integrating Duolingo into teaching practices. The findings reveal a diversity of viewpoints among teachers regarding this application. While some educators appreciate Duolingo's interactive capabilities and flexibility in promoting students' learning progress, others express concerns about its use as a primary instructional tool. Specific challenges, including time management, individualized feedback, and student motivation, are also highlighted. These analyses provide insights into how Duolingo is implemented in educational contexts and offer a basis for developing effective teaching strategies in the future. The study also proposes potential approaches to optimize the integration of Duolingo into instructional programs, aiming to maximize students' language learning proficiency.

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Session Classification: Parallel Oral Presentations

Track Classification: Technology