

# Exploiting Loora in Speaking Learning beyond the Classroom: Voices from EFL Learners

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Loora, a recently developed Artificial Intelligence (AI)-driven language learning tool, acts as a personal AI tutor for English speaking in dialogues and receives feedback. Drawing on the experiences of English as a Foreign Language (EFL) learners outside the traditional classroom setting, the research, therefore, explores the effectiveness, challenges, and opportunities presented by Loora. The study employed questionnaires and semi-structured interviews as the main instruments to collect the data from 20 participants. According to preliminary results, Loora has a great deal of promise for promoting student autonomy and ongoing language development by offering quick and customized feedback in speaking practice. The research also emphasizes the necessity for additional investigation to deal with potential drawbacks and to maximize the use of AI tools like Loora in language learning. It implies that Loora can be used as a complementary tool to use along with the traditional classroom to shed light on the process of English speaking. Additionally, this study adds to the expanding corpus of research on the application of AI to language acquisition and offers insightful information to language learners, educators, and AI developers.

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