

# AI-Infused Role-Play: Empowering Teachers and Elevating Learning for Low-Level Students

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Role playing is a classroom teaching technique that motivates students to actively engage in learning English. This allows foreign language learners to practice the target language in realistic contexts, reducing stress and shyness (Tompkins, 1988), thereby enhancing communicative competence. However, organizing and carrying out role-play activities, especially in low-level English classes, can present significant challenges for both students and teachers. These learners may struggle with limited language proficiency. For teachers, adapting role-play activities to suit the needs of low-level learners requires careful planning and consideration. Here, Artificial Intelligence (AI) technology emerges as a valuable ally. This presentation explores the potential of AI to address those obstacles associated with role-play in English teaching and learning.

Beginning with an overview of role-play's theoretical foundations, the presentation introduces the applications of AI in enhancing role-play activities. It then highlights the benefits of integrating AI into role-play for both teachers and students. Moreover, it offers practical strategies for the effective implementation of AI-infused role-play, including tool selection and methodological considerations. Through the discussion, the presentation aims to provide insights and best practices for leveraging AI to empower teachers and elevate learning experiences for low-level students.

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