

Groupwork Activities in Developing Speaking Skills among EFL Tenth-Graders in Quang Ngai Province

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In recent years, groupwork activities have gained popularity as an important technique for improving students' English language proficiency, particularly in speaking skills. In reality, it is an essential ability for learning any language. However, most EFL students have difficulty enhancing their oral skills. The purpose of this research was to examine the effects of groupwork activities on the English-speaking skills of 10th grade students. Sixty tenth-graders from a high school in Quang Ngai Province were divided into two groups: the control group and the experimental group. Also, speaking tests, a questionnaire, and semi-structured interviews provided more data for the study. The findings showed that there was a significant difference in speaking skills between the control group and the experimental group. Besides, the majority of the experimental group participants had positive perceptions towards learning and enhancing their speaking skills through groupwork activities. Implications, limitations, and suggestions for further studies are addressed based on the findings of the study.

Keywords: Groupwork activities, tenth-graders, speaking skills.

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