

Conducting CLIL Lessons –Connecting Classroom and Life

Sunday, 28 July 2024 10:30 (1 hour)

This workshop draws on the concept of soft CLIL (Content and Language Integrated Learning), in which, according to Knight (2022), a foreign language is used for reinforcing subject course objectives. The CLIL approach offers learners an opportunity to go beyond just language learning and connect their use of language to other knowledge areas of the curriculum. By incorporating subject-content that makes lessons more engaging and interrelated, teachers build more variety into their teaching and enjoy more opportunities for collaboration and interdisciplinary work, which in turns raises the quality of teaching and learning.

The workshop is contextualized in the current English teaching context of Vietnam. It operates on an experiential mode. Participants are first invited to join a four-staged CLIL lesson using materials from a popular English textbook at secondary school level as if they were students. In the follow-up debrief, they reflect on the 4Cs of CLIL and the CLIL lesson procedure they have experienced, discuss the advantages and possible obstacles when conducting CLIL lessons and suggest solutions. Finally, they work in groups to plan a CLIL lesson with materials provided by the facilitators and share their ideas with other participants.

What makes the workshop outstanding is the rich level of hands-on experience shared between the facilitator and the participants. Ideas and lesson plans are put under thorough discussion to ensure quality for immediate application. These products will be stored on an online platform for participants' ease of consultation and sharing.

Online Profile

Biography

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