

Applying the Method of Content and Language Integrated Learning (CLIL) in Teaching English 6 in Thai Nguyen Secondary School, Nha Trang City

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This paper discusses the practice of applying the method of Content and Language Integrated Learning (CLIL) to teach English for the 6th grade students at Thai Nguyen secondary school, Nha Trang city, Khanh Hoa province, Vietnam. Basing on the literature review of CLIL, the research with such methodologies of classroom observation, conducting surveys and interviews, has reviewed the process of applying CLIL method in teaching English for the 176 6th grade students at Thai Nguyen secondary school in Nha Trang city, Khanh Hoa province for 2 school years (2021-2022, 2022-2023). The participant students' ability to use English, with the specific components of listening - speaking - reading - writing all have certain progress. After applying the CLIL method to teaching English for 6th grade students at Thai Nguyen secondary school in Nha Trang city, Khanh Hoa province, about 85% of students achieved results of 7 points or more in the end-of-year exam. This paper emphasizes on explaining the CLIL framework and principles, considering their difficulties to run in the classrooms. A number of measures for a better implementation of CLIL in the English lessons at middle schools is expected to give to enhance student competence for Khanh Hoa province in particular, Vietnam education in general.

Key words: teaching methods, Content and Language Integrated Learning (CLIL), 6th grade students, Nha Trang city, Khanh Hoa province.

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