

The Effectiveness of Flipped Classrooms in Enhancing Students' Debate Skills

Sunday, 28 July 2024 09:00 (30 minutes)

Traditional classrooms have long been criticized for creating passive students' attitudes. This study aims to investigate the effects of flipped classrooms in enhancing students' attitudes in both the classroom settings and debate sessions. The research involved 66 undergraduate Linguistics major students at International University, VNU-HCMC. The participants watched the video clips of each lesson designed by the lecturers before each class. Weekly quizzes were provided as part of the process and a post-study survey using Google Forms was given to measure the students' perceptions on the flipped classroom approach. The findings revealed positive results towards students' motivation, engagement, and the usefulness of the flipped classrooms. This research contributes to the growing body of literature on innovative pedagogical methods in debate skills education, specifically emphasizing the effectiveness of the flipped classroom model.

Online Profile

Biography

Primary author: Ms NGUYEN THI MAI, Tram (International University)

Co-author: NGUYEN LE BAO, Ngoc (International University)

Presenters: Ms NGUYEN THI MAI, Tram (International University); NGUYEN LE BAO, Ngoc (International University)

Session Classification: Parallel Oral Presentations

Track Classification: Teaching Methods and Applied Linguistics