Using Classroom Languages to Maximize Students' English-Speaking Time in Primary English Classrooms

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The issue of increasing the amount of time spent listening, speaking, and using English is always one of the top concerns of English teachers, especially primary school English teachers when our students need more knowledge, boldness, or confidence in communicating in English. In this situation, using classroom language effectively in primary English classrooms facilitates daily communication and immerses students in English, providing them with continuous exposure and practice. The report will include an analysis of the purpose and current situation of the classroom and the frequency of using English in classroom activities. From there, we provide solutions that teachers can directly apply to their classrooms, focusing on teachers' use of words, phrases, commands and announcement patterns. In addition, the author also provides some essential tips to call for students' attention and responses in the most natural way. The presenting solutions can be applied effectively in elementary English classes with differences in student levels or students in many different learning conditions without fear of being affected by objective factors. With high applicability, the report will help teachers manage their classrooms effectively and create a perfect English learning environment for students to improve their fluency and confidence in using the language naturally and appropriately.

Online Profile

Biography

Primary author: Mrs THI KIM KHANH, Pham

Presenter: Mrs THI KIM KHANH, Pham

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