

Students' Attitudes Toward Utilizing AI-Based Technologies to Improve Their Speaking Proficiency

This study aims to explore the attitudes of students at the tertiary level toward the efficacy of Artificial Intelligence (AI)-assisted websites and applications in encouraging the advancement of speaking capacity. It examines both positive aspects such as increased engagement and access to native voices, and potential drawbacks like technological difficulties and distractions. One hundred and eight sophomores majoring in English engaged in six experimental weeks with carefully designed guidelines to utilize two AI-based websites: app.smalltalk2.me and voicetube.com. After that, the questionnaire was delivered to investigate learners' perceptions and engagement levels throughout the period. The analysis of data reveals that students express a preference for incorporating AI technologies into their English-speaking practice, while there are also several constraints associated with the current generations of AI apps. The results will contribute to a better understanding of how students view AI technology-integrated English-speaking learning and its potential impacts on their overall speaking competence. The knowledge can inform educators on integrating effective technological tools into speaking-teaching courses to foster a positive learning environment and promote speaking development.

Online Profile

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