Contribution ID: **225**   Type: **Oral Presentation**

A Blended Teaching Method to Strengthen and Expand the English Vocabulary of the 12th Graders

This study investigated the integration of traditional teaching approaches with online learning platforms and creative experiential activities to enhance the English vocabulary of 12th-grade students and improve their test scores. The research encompassed 81 participants across two classes over two consecutive academic years: 2022-2023 and 2023-2024. Throughout each academic year, teachers combined these methods within the English curriculum units. Observation was employed to monitor students'participation in the research process. Interviews were conducted to gather students' feelings and experiences before, during, and after the research was conducted. Surveys were distributed, consisting of three questionnaires: one aimed at assessing the general status of teaching English vocabulary to 12th graders, targeting teachers; another focused on evaluating the overall status of English learning among grade 12 students, intended for students themselves; and the third survey aimed to collect students' opinions post-research. In addition, statistical analysis of scoreboards from vocabulary tests and regular exams was carried out. The findings revealed significant progress in vocabulary scores among classes that implemented the research strategies compared to those that did not. Notably, during Creative Experience activities, all students achieved high scores, demonstrating outstanding task completion and expressing enthusiasm for participation. However, the success of this study relies on appropriate evaluation mechanisms and continuous feedback for monitoring student progress. Furthermore, potential challenges concerning technology access, proficiency, and teacher training must be addressed to ensure sustained effectiveness. In summary, the harmonious combination of traditional methods with online learning and experiential activities yielded positive results, particularly in enhancing students' vocabulary.

- Minh chứng

Online Profile

Biography

Primary author: NGO, Truc

Presenter: NGO, Truc

Track Classification: Teaching Methods and Applied Linguistics