

Making and Using Flashcards in Teaching Vocabulary for Students in High Schools

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The study was conducted to investigate the effect of making and using flashcards on teaching English vocabulary for students in high schools. Flashcards is considered as a helpful media in teaching vocabulary because of its benefits. However, this strategy of teaching is not popular with students in high school since it often takes time and there is a lack of flashcard sets for this stage of education. In this study, the researcher formulates 2 problems: "How to instruct students to make flashcards by themselves and how to use flashcards in teaching and learning English vocabulary for students in high schools". The experimental group in the study is 36 students of grade 11 in a high school. The data from vocabulary tests, questionnaires, and students' reflections were analyzed using both quantitative and qualitative methods. The result of the study in application of making and using flashcards in teaching vocabulary for students of eleventh grade are: students have made their own sets of flashcards for 10 units in English 11 and their average score after the implementation of using flashcards has improved. The students in experimental group admitted that they could memorize the words easier, be more motivated to learn English and understand vocabulary easily. Therefore, it is analytically concluded that the implementation of making and using flashcards in teaching and learning vocabulary for eleventh grade students in the experimental high school is effective and flashcards is also recommended to teach vocabulary for students in other high schools.

Online Profile

Biography

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