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Utilizing Flipgrid App to Improve 10 Graders' Pronunciation at My Hao High School

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The purpose of this study was to see if the video discussion and sharing app Flipgrid could help students improve their pronunciation skills. This was an action research experiment undertaken in an English class to see if using Flipgrid may assist students in improving their pronunciation. Forty students from a class at a high school in Hung Yen were chosen to participate in the study in order to achieve this goal. All participants were from class 10A5, had the same linguistic background, and were taught by the same teacher. The two data-gathering instruments are the class observation and the questionnaire. The teaching strategy was divided into two periods. The first eight weeks were used for the pronunciation of sound clusters; and the other eight weeks, the second period, were for practising the stress of words.

This study investigated the effects of using Flipgrid for intermediate students in a 10th grade group and their attitude towards this app. From the results of 8-week practice concerning the themes of language and looking back at parts of the textbook 10 and questionnaire answer analysis, it is obvious that the use of Flipgrid in practising pronunciation with 10th grade students is really effective. Additionally, almost all the participants and respondents agreed on some advantages of Flipgrid, such as encouraging confidence and self-study, creating chance for students to record and listen to their own voice, which made students feel interested and relaxed when studying.

Online Profile

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