

# Contextualisation in the EFL Classroom: Teacher's Competences in Diversifying and Setting Up the Contexts

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Viewing language as an interconnected system of language skills and knowledge, Holism in EFL teaching utilizes contextualisation to provide learners with opportunities to practice various language skills and linguistics components in authentic communicative contexts. Contextualisation, thus, promotes effective language acquisition and proficiency via dynamic and engaging learning environments. This presentation reports the findings of a case study in which a group of EFL classroom teachers reflected on how they had utilized classroom contextualisation. Limited use of diversified contexts and ineffective teacher talk were noticeable reasons for their unsatisfied performance in creating and sustaining interaction during the process of the contextual set-up. The findings suggest that EFL classroom teachers should take advantage of various forms of contexts for authentic and meaningful use of the taught language and should know how to elicit a lead-in to a context as a strategy to enhance classroom interaction.

## Online Profile

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