Contribution ID: 138 Contribution code: WS01-12

Type: Workshop

Notion 101: Crafting Lesson Plans for Engaging Young Learners

Saturday, 27 July 2024 15:55 (1 hour)

In the era marked by rapid technological advancements, the integration of technology into education has become increasingly ubiquitous, especially in language teaching and learning. Notion, developed by Notion Labs, Inc., is a web application designed for productivity and note-taking, catering to the needs of educators, students, and professionals with its diverse organizational features. Beyond conventional note-taking, Notion's adaptability renders it suitable for a wide range of educational and professional settings (Haan, 2024). This workshop aims to introduce Notion app as a transformative tool for enhancing lesson planning efficiency and effectiveness, particularly targeting language center teachers for young learners. Rooted in instructional design and educational technology principles, the session emphasizes the significance of innovative approaches in teaching practice. Drawing on Richards (1998) and Bailey's (1996) insights, the workshop highlights the role of lesson plans as guiding frameworks for teachers to navigate instructional challenges and ensure coherence in learning experiences. By exploring Notion's customizable features and collaborative functions, participants will discover how to tailor lesson plans to engage young learners while aligning with curriculum objectives. Through practical demonstrations and discussions, attendees will learn how to integrate Notion seamlessly into their lesson planning process, from setting objectives to incorporating multimedia resources. The workshop also addresses considerations for effective implementation, emphasizing the structured approach necessary for incorporating information and communication technologies, as highlighted by Abdurahimovna (2020). Ultimately, participants will leave equipped with the knowledge and strategies to leverage Notion for fostering creativity, collaboration, and student-centered learning in their classrooms.

Online Profile

Biography

Primary author: LÂM, Tường Duy
Co-author: Ms HUYNH, Bao Nghi
Presenters: LÂM, Tường Duy; Ms HUYNH, Bao Nghi
Session Classification: Workshops

Track Classification: Technology