

Right Words, Right Ways: How to Engineer AI Prompts Effectively

Sunday, 28 July 2024 10:30 (1 hour)

In this digital era, leveraging technological tools is essential for educators to enhance the quality of learning, delivery of knowledge, and important skills for students. The emergence of AI has been proven as an invaluable resource for educators in planning lessons and content, tracking progress and feedback, and objective scoring (Celik et al., 2022). One of the keys to the effective use of this technology for teachers is knowing how to construct the right prompts, which is found to be a required skill for the goal-directed use of generative AI tools (Knoth et al., 2024).

Thus, focusing on lesson preparations and assessments, this workshop will introduce participants to AI tools like Copilot and Eduaide and demonstrate to them how to engineer prompts using Dan Fitzpatrick's PREP and 5S framework. Participants will have the opportunity to apply these frameworks to designing lessons and create in-class assessments such as rubrics, quizzes, and tests. As this workshop emphasizes hands-on experiences, participants are encouraged to bring laptops. By the end of the session, the participants will walk away with the knowledge to contextualize prompts and plan lessons accordingly.

Online Profile

Biography

Primary author: SOK, Chhengleang (Royal University of Phnom Penh)

Presenter: SOK, Chhengleang (Royal University of Phnom Penh)

Session Classification: Workshops

Track Classification: Technology