

Engaging High School Students in Learning English Speaking through Multimodal Texts

Sunday, 28 July 2024 10:30 (1 hour)

Speaking is one of the four essential skills in English language acquisition. However, many students struggle to express their thoughts and ideas fluently, coherently, and confidently. Multimodal texts, a dynamic teaching approach, offer a promising solution to enhance comprehensive language development, including speaking skills. Incorporating multimodal texts into English-speaking instruction can provide students with several benefits: boosting information acquisition, enhancing critical thinking and creativity, and promoting the application of information technology in learning. This workshop delves into a practical approach for maximizing the potential of multimodal texts in fostering effective English speaking skills. Participants will explore a seven-step process, providing a clear framework for planning and implementing captivating lessons. They will also gain hands-on experience with four impactful multimodal text forms (Presentation using PowerPoint, digital posters, dubbed videos, and the shadowing method) when teaching English speaking skills through multimodal texts. After exploring these activities, the teacher can then discuss how to implement them to develop learners' speaking skills. Finally, implications and recommendations are drawn to help teachers have a better implementation of teaching and learning English in the new education program.

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