

EFL Seniors' Perception of the Utilisation of TikTok in Their English Vocabulary Learning

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The explosion of the COVID-19 pandemic has led to the emergence of numerous online learning platforms. The advancement of current technology has been a breakthrough and a foundation for all sectors, including education (Johnson, 2020). Social media and technological advancements are the building blocks for individuals wishing to pursue their studies (Smith, 2021; Nur, 2022). Among these platforms, TikTok has become increasingly popular among young adults who share videos encompassing a wide range of content, from entertainment to educational materials. In recent years, TikTok has gained recognition as a valuable tool for vocabulary acquisition, as many language teachers and pupils leverage the app to enhance their language proficiency. Vocabulary plays a crucial role in language acquisition, and learners can make notable improvements through this helpful tool. This study examines senior students' perceptions regarding using TikTok in learning English vocabulary and explores how TikTok videos contribute to expanding one's English vocabulary. A quantitative approach was employed, and the online questionnaire was delivered via Google Forms. A total of 106 participants, who were final-year students majoring in English from the Faculty of Foreign Languages at An Giang University, took part in the study. The findings reveal that students are positive about using TikTok for learning English vocabulary, and that TikTok could become a helpful and convenient tool to support students in learning English vocabulary. Furthermore, students acknowledge that TikTok offers various features and options that facilitate the expansion of their English vocabulary.

Online Profile

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