

Enhancing 12th Graders' Reading Skills with Diagrams GPT at Tay Tra High School

Saturday, 27 July 2024 15:00 (45 minutes)

In my research, "Students' Perceptions of Using Internet Applications for English Learning at Tay Tra High School", published in the VietTESOL 2022 International Convention Proceedings, I explored the advantages of applying technology in education, specifically Internet applications, to enhance the English proficiency of students. Recently, Artificial Intelligence (AI) applications such as ChatGPT, Claude, and Copilot have become prevalent in educational settings, so this prompts me to investigate the potential use of these AI applications at my local school. Consequently, my research involved using Diagrams in ChatGPT to create mind maps for reviewing reading lessons for 12th graders at Tay Tra High School. By designing mind maps for reading lessons in Units 14 and 15 of the textbook, we experimented with integrating Diagrams in ChatGPT into the lessons to improve student's reading skills. Following this, students participated in tests and completed questionnaires to assess the effectiveness of Diagrams GPT's use in enhancing Reading skills for 12th Graders at Tay Tra High School. Additionally, the study aimed to identify the challenges of applying Diagrams GPT in practice at Tay Tra High School in Tra Bong—a remote district of Quang Ngai province. The findings will offer teachers suggestions on utilizing AI applications for English teaching. As a result, students are better supported in learning English efficiently through the teachers' innovative use of AI applications.

Online Profile

Biography

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Session Classification: Posters

Track Classification: Technology