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Exploring the Effect of AI Integration in CLIL Instruction for Secondary Students in Vietnam

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In the digital age, integration of artificial intelligence (AI) into Content and Language Integrated Learning (CLIL) classes is gaining traction as a means to promote learner autonomy. This study investigates the effects of AI integration on learner autonomy in a CLIL language program at a secondary school, involving forty-five EFL seventh-graders. Data were collected through surveys and interviews, revealing unanimous student enthusiasm for CLIL lessons with AI. Benefits reported include improved subject understanding, enhanced English proficiency, and the development of self-directed learning skills. The findings contribute to the discourse on AI in education, emphasizing its potential to enrich CLIL experiences and foster learner autonomy in secondary education. Furthermore, they contribute to the ongoing discourse on the role of AI in educational innovation.

Online Profile

Biography

Primary author: DUONG, Ngoc Vu (Tay Son Secondary and High school (Lam Dong Department of Education and Training))

Co-author: Ms TRAN, Ngoc Quynh (Huynh Thuc Khang High School (Quang Ngai Department of Education and Training))

Presenters: DUONG, Ngoc Vu (Tay Son Secondary and High school (Lam Dong Department of Education and Training)); Ms TRAN, Ngoc Quynh (Huynh Thuc Khang High School (Quang Ngai Department of Education and Training))

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