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Developing Medical Students' Engagement and Collaboration in Learning English through AI-Embedded Padlet: A Novel Approach

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This study investigates the effectiveness of Padlet, an interactive AI-embedded digital platform, in enhancing English Engagement and Collaboration among medical students in the Central Highlands of Vietnam. With English becoming increasingly vital in the medical field, tailored pedagogical methods are essential. Therefore, Padlet serves as a supplementary tool to traditional language instruction, providing students with a collaborative environment for language practice through various functions such as brainstorming, discussions, and peer feedback.

Using a mixed-methods approach, incorporating quantitative assessments and qualitative feedback, the research examines Padlet's impact on medical students' English proficiency, confidence levels, and engagement in language learning activities. The findings indicate that Padlet fosters active participation, peer interaction, and reflective learning experiences, contributing to the improvement of English proficiency among medical students.

The implications of these findings for language teaching pedagogy in medical education contexts are also discussed, along with recommendations for future research and practical implementation strategies towards creating dynamic and collaborative language learning environments, particularly in the medicine fields, to better prepare students for effective communication in professional settings.

Online Profile

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