

AI and English Language Teaching: Voices from EFL Pre-service Teachers

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The field of English language teaching (ELT) has witnessed significant transformations with the integration of artificial intelligence technology (Zhang & Lu, 2021). These transformations have sparked a dialogue among EFL preservice teachers about the implications and potential benefits of AI in English language teaching. This study aims to explore the voices and perspectives of EFL preservice teachers in Vietnam regarding the use of AI in their future teaching practices. Narrative enquiry methodology was employed to gather and analyze the data, allowing for a deep understanding of the experiences and beliefs of the participants. The findings of this study shed light on the attitudes of the Vietnamese EFL preservice teachers towards the integration of AI in English language teaching and highlight the potential challenges and opportunities that arise with its implementation.

Online Profile

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