

# ”AI-Tailored Lesson Plans: Enhancing Listening and Speaking Skills for Gifted High School Students”

*Saturday, 27 July 2024 13:00 (30 minutes)*

This article explores artificial intelligence’s (AI) potential to revolutionize high school listening and speaking instruction. AI offers a unique solution by generating diverse listening and speaking activities tailored to specific speech scripts. Activities like true/false statements, gap-filling exercises, and simulations cater to various learning styles and difficulty levels, actively engaging students. Notably, AI personalizes tasks to challenge gifted students.

Furthermore, AI automates time-consuming tasks like answer key creation. This frees teachers for lesson customization and providing individualized student support. AI also leverages authentic speech scripts, immersing students in real-world language and improving comprehension and fluency. Real-time feedback through AI analysis further strengthens learning.

Teacher oversight remains crucial for ensuring the quality of AI-generated tasks. This article aims to provide recommendations for successful AI integration, maximizing its potential to create engaging learning environments where gifted high school students can excel in listening and speaking skills.

## Online Profile

## Biography

**Primary author:** CONG DINH, Triet (LY Tu Trong high school for the gifted, Cantho city)

**Presenter:** CONG DINH, Triet (LY Tu Trong high school for the gifted, Cantho city)

**Session Classification:** Parallel Oral Presentations

**Track Classification:** Technology